

**Reaching Every Learner**

**Case Study Video**

**Meet Miguel**

**Miguel attends a 5th grade general education classroom.**

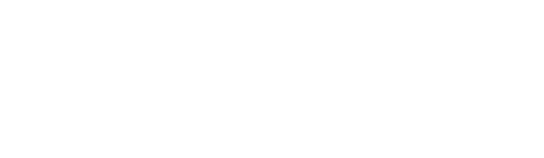
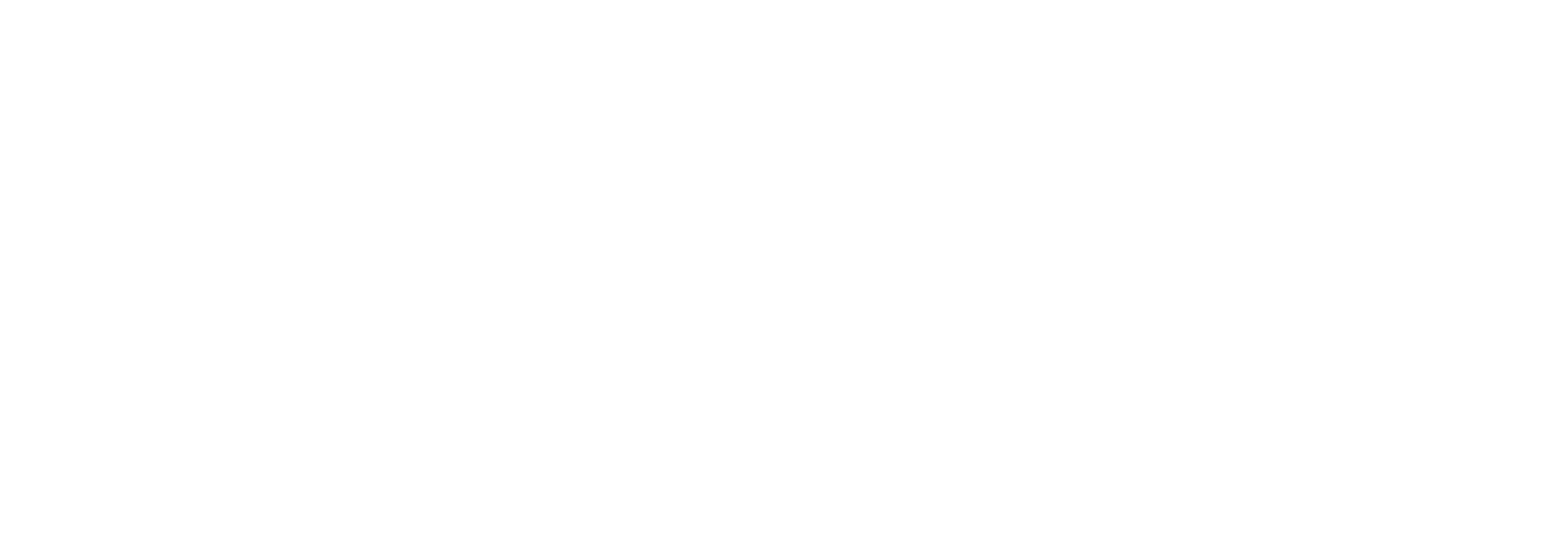
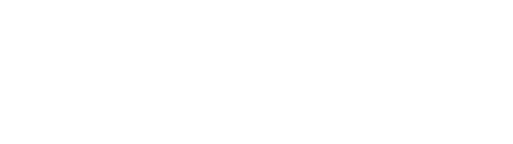
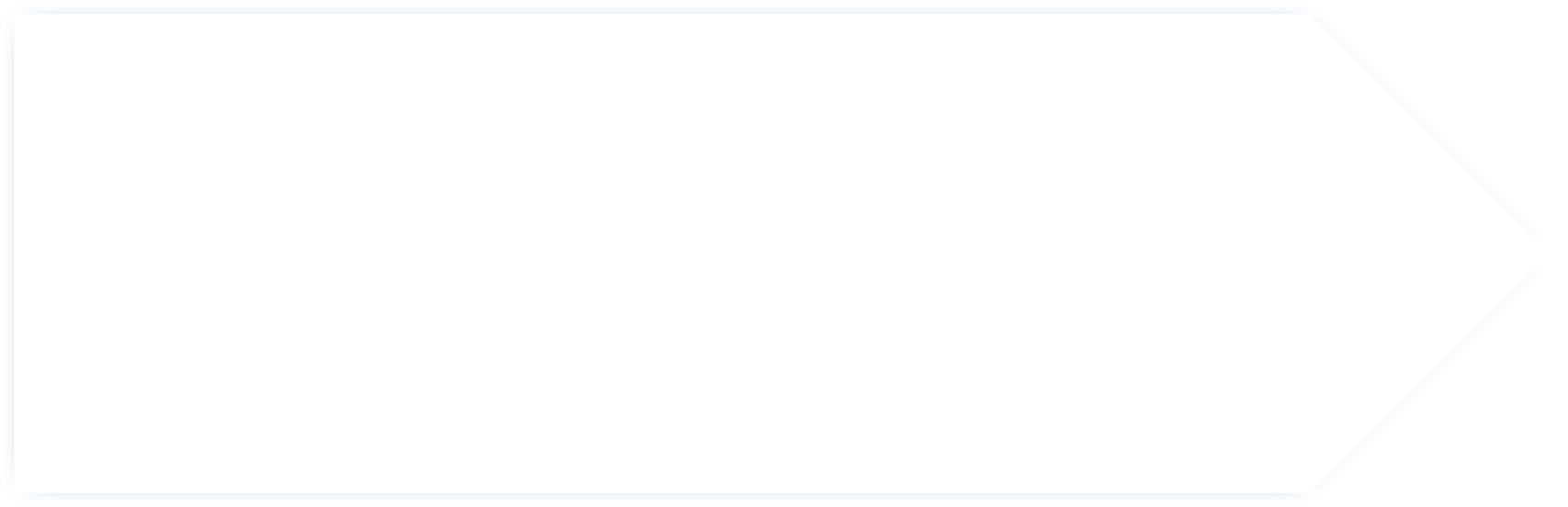
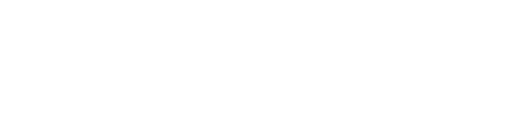
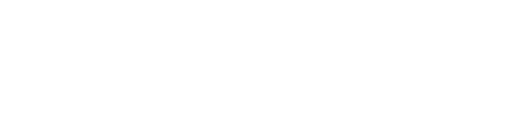
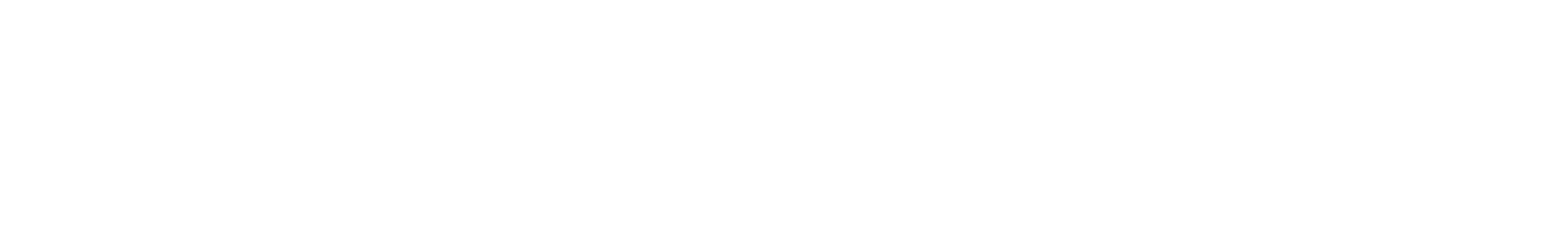
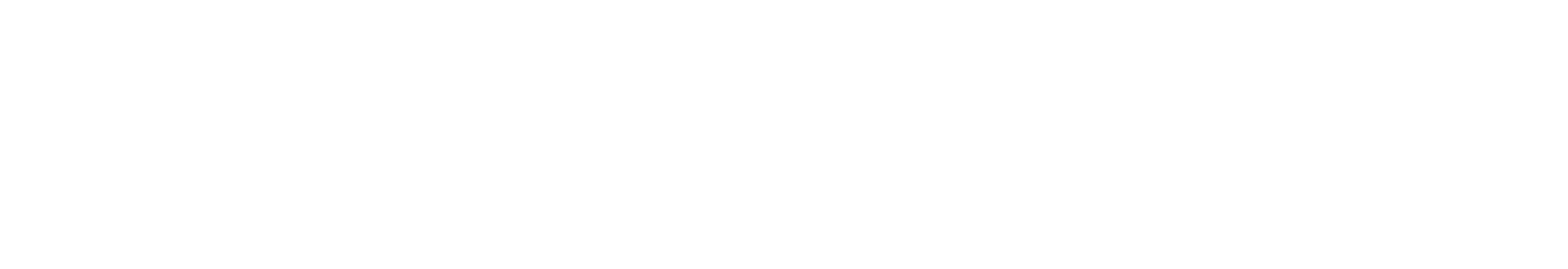
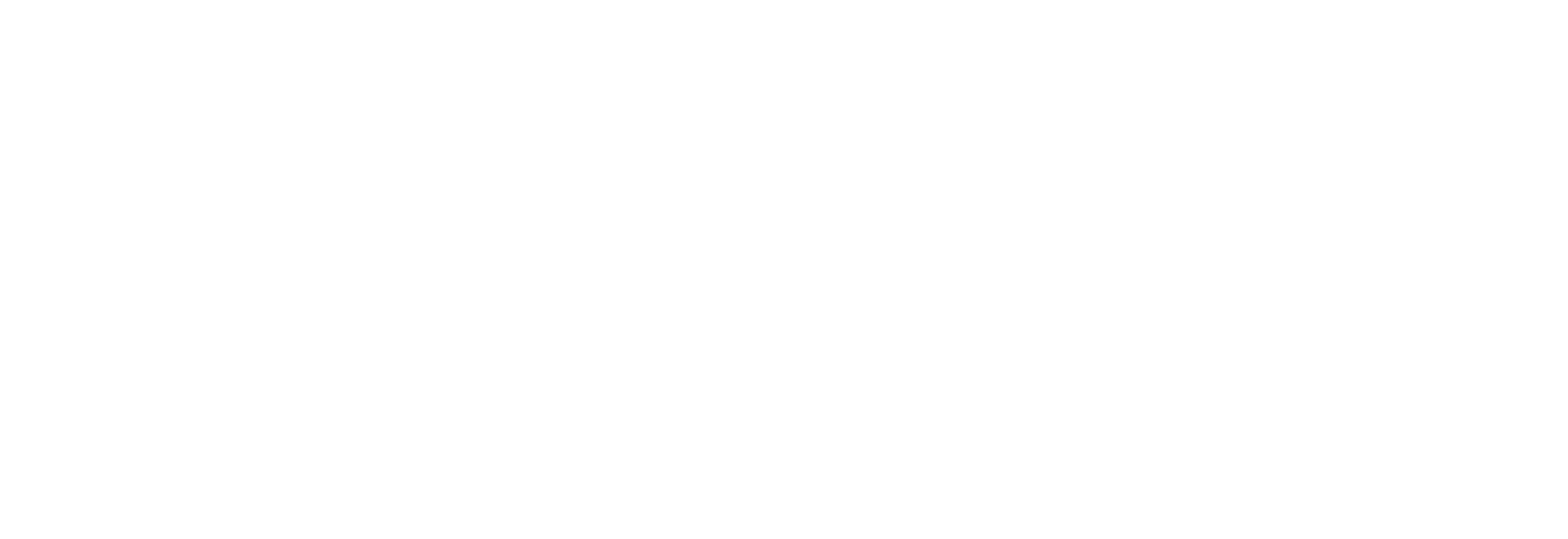
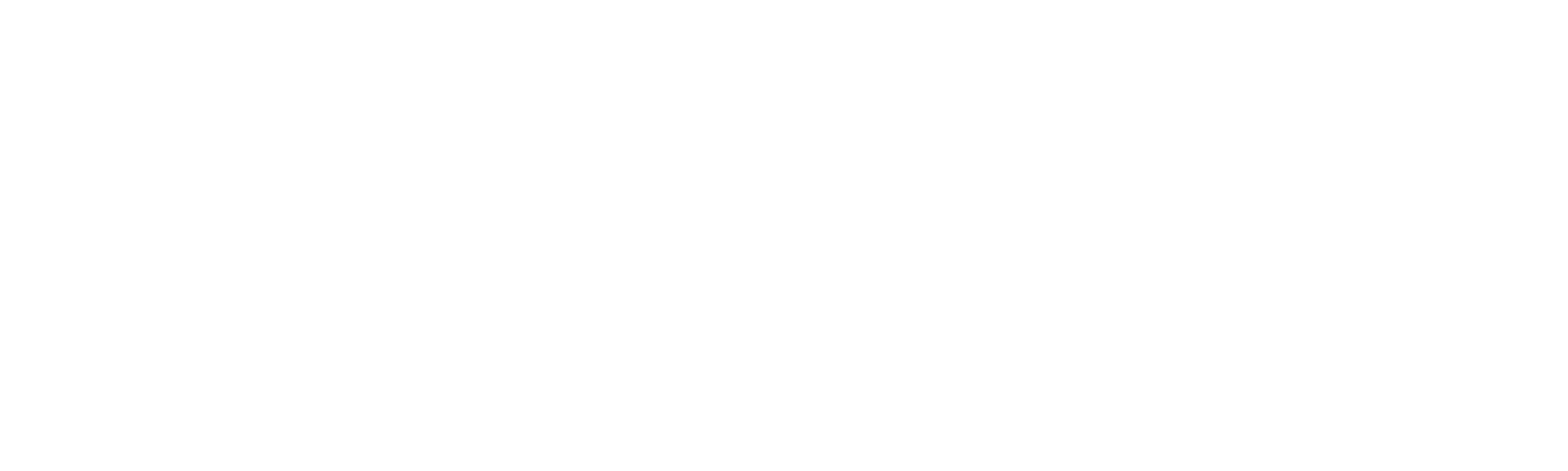
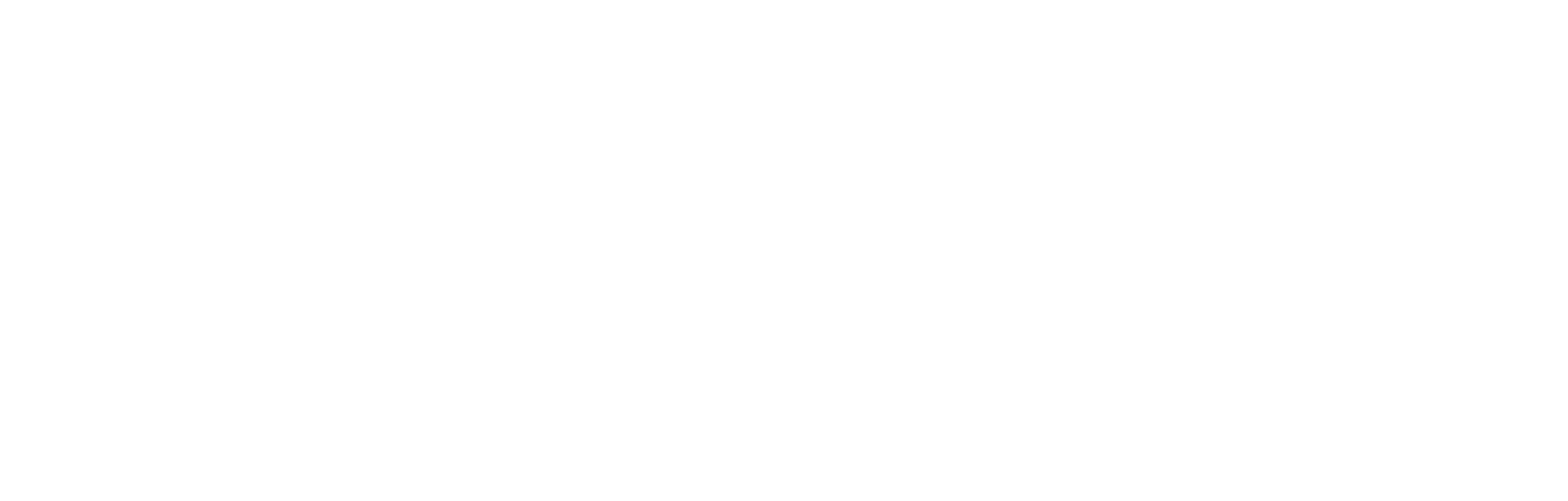
**He is doing well in school and is on grade level for reading and math. He has used a hearing aid since preschool and uses an FM system too. Miguel loves reading, playing Star Wars video games, and skateboarding. Miguel does best with a peer buddy, assistive technology, and specific**

**accommodations to make sure he hears and sees all the information.**

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**Hearing Impaired**



# Characteristics

* Impairment in hearing, permanent or fluctuating, that adversely affects educational

performance but is not included under definition of deafness.

* When confused or student cannot hear what is happening, he/she will show signs

such as looking around, facial expressions, gazing away from activity, etc.

* Greater difficulty hearing or focusing in large groups, with more distractions, with

noisy backgrounds, or where the acoustics are poor.

* May withdraw, be less social, talk overly loud, or become off-­task.
* Do not have cognitive disability, just difficulty hearing.

# Best Practices

## Academic

* Early Intervention
* Related Services
* Assistive Technology
* Visual Supports
* Use Captioned Video
* Face the Class
* Repeat Important Info

## Behavioral

* Be Sensitive and

Responsive

* Understand Unique Needs
* Be Positive and

Encouraging

* Change Seating
* Discuss Concerns

Privately

## Social/Communication

* Structure Small Group

Activities

* Peer Models
* Social Narratives
* Model Interaction for

Other Students

* Individual Therapy
* Assistive Technology

# References and Resources

American Speech-­Language-­Hearing Association – [www.asha.org](http://www.asha.org/) Center for Parent Information and Resources -­ [www.parentcenterhub.org](http://www.parentcenterhub.org/) The IRIS Center – [http://iris.peabody.vanderbilt.edu](http://iris.peabody.vanderbilt.edu/)

Better Hearing Institute – [www.betterhearing.org](http://www.betterhearing.org/)

The CEEDAR Institute -­ [http://ceedar.education.ufl.edu](http://ceedar.education.ufl.edu/)